

We Are Hiring!

ProEducation is seeking an experienced **Pediatric Speech and Language** Therapist to start in August 2021

The minimal standards for application:

- *5 years of experience as a Speech and Language Therapy*
- *Traveled Asia*
- *Currently registered with a professional body*
- *Native English Speaker*

Preference will be given to applications where the SLT has worked in an:

- *Inclusive school setting for a 2-year period*
- *International school experience for a minimum of 2 years*
- *Can demonstrate contributing to a wider school community and ethos/values*

Do you feel you meet the criteria for this exciting opportunity? If so, please send your resume to hr@proed.asia and CC llanareece@proed.asia

Job Description:

1. Safeguard and promote the welfare of children and young people;
2. Plan, execute and monitor communication therapy programs for individuals and small groups of pupils with special education needs;
3. Contribute to learning and activities and teaching programs for pupils with special educational needs. These activities and programs will be delivered to individuals and groups in accordance with local and national learning strategies and ProEducation Plus's curriculum and policies both in school and offsite on organized outings;
4. Monitor, assess, record and report on the impact of speech and language therapy programs;
5. Liaise with class coordinators, teaching assistants, lunchtime assistants, students or volunteers both in school and offsite on organized outings;
6. Undertake other reasonable duties as directed by the head teacher or senior staff members this may include cover for other members of staff. Specific duties Support for pupils;
7. Ensure pupils safety;
8. Promote the inclusion, independence and self-esteem of all pupils;
9. Establish positive relationships with pupils, acting as good role models;
10. Undertake supervisory of communication therapy students on placement;
11. Pay domiciliary visits to and liaise with parents/careers;
12. Liaise with other professionals/professionals' bodies outside the school;
13. Contribute towards the choice of follow on placements and preparation of pupils for school transfers;
14. Represent the school to visitors or on visits elsewhere;
15. Contribute to the assessment procedure; write reports; take responsibility for meetings specific to communication therapy; contribute towards inset days for other staff; attend courses;
16. Take responsibility for the appearance and organisation of a given therapy area;
17. Support for the curriculum and differentiation of school curriculum;
18. Contribute to delivery of a broad and balanced curriculum required;
19. Contribute to teaching programs and adjust activities according to pupil's responses;
20. Follow programs linked to local and national learning strategies such as literacy, numeracy and early years;
21. Prepare, maintain, use equipment, resources and assist pupils in their use; advise staff on appropriate deployment and use of specialist aids and resources;
22. Show awareness of and comply with all of ProEducation's policies and procedures but particularly those relating to child protection, confidentiality, data protection, equal opportunities, health and safety and security and to report any concerns to an appropriate person;

23. Contribute to the overall ethos, aims and work of ProEducation by establishing and supporting constructive professional relationships;
24. Ensure staff deployment is managed according to school guidelines;
25. Attend, represent staff you are responsible for participate in and lead relevant meetings required;
26. Participate in training, other learning activities and professional development as required;
27. Deliver and/or participate in offsite activities, visits and trips as required and take responsibility for pupils and staff as necessary;
28. Support induction and mentoring training for managed staff;
29. Undertake appraisals for managed staff;
30. Implement structures and policies for the school.