

Position	Secondary English Teacher
Division	School Wide
Reports to	Head of School
Job Opening	Academic Year 2023 -2024

Purpose

To provide an individualized learning journey.
Developing the whole-child & achieving academic excellence.

Qualifications & Experience

- Minimum 5 years experience in an international school setting.
- Relevant degree and proven experiences in the subject taught.
- Relevant teaching certifications; include training and other certifications.
- Relevant English certifications such as CELTA, TOEFL (min. 500) and IELTS (min. 6).
- Minimum 2 work references from previous employers.
- Enjoy working with children. Is a passionate teacher who provides creative and innovative teaching resources to engage students with the learning process according to their age, level of ability and personal needs.
- Has a compassionate and positive attitude in order to provide a high standard of education yet individualized learning experience to develop student's literacy and numeracy skills and develop the whole child.
- Police record check.
- Comply with school rules and values.
- Having experience working with SEN students will be an advantage.
- Passionate and compassionate working with SEN students.

To Apply

Do you feel you meet the criteria for this exciting opportunity? If so, please send your application requirements to hr@proed.asia and CC'ed hradmin@proed.asia

Duties & Responsibilities

- Prepare, deliver the lesson and assess the student's achievement while observing each child's development and things to work on.
- Maintain a positive and continuous communication with the children and supervise children during break time.
- Set class rules and regulations and provide time for a change.
- Teaching English for secondary school classes according to the school's curriculum.
- Participate in the wider school community.
- Collaborate with other class teacher(s) to deliver excellent teaching.
- Provide differentiated learning that meets the needs of all children.
- Communicate with parents regarding student's assessment, achievement, and personal whole development.
- Caring for and nurturing young learners.
- Collaborate with support staff and specialists.